

# Friends of Children of Mississippi, Incorporated

## Head Start(HS) and Early Head Start (EHS) School Readiness Goals

### Language and Literacy Development:

Children will use and comprehend increasingly complex and varied vocabulary. Dual language learners may demonstrate these increasing abilities in their home language. (HS)

Children will understand that print is connected to oral and written communication. (HS)

Infants and Toddlers will understand and begin to use oral language for conversation and communication. (English or other language/s).(EHS)

Infants and Toddlers will engage with stories and book. (EHS)

### Cognition:

Children will participate in activities that will ignite questions and develop opportunities to explore, manipulate, and make predictions prompting a sense in their surroundings. (HS)

Infants and toddlers will use all of their senses to explore, investigate and manipulate their environment to gain knowledge of how things work, occur and happen in their physical environment. (EHS)

### Approaches to Learning:

Children will demonstrate persistence through developing and increased ability to find more than one solution to a question or problem.(HS)

Infants and Toddlers will demonstrate interest in learning and discovery. (EHS)

### Perceptual, Motor and Physical Development:

Children will identify and practice healthy and safe habits. (HS)

Infants and Toddlers will learn and begin to demonstrate healthy and safe habits. (EHS)

### Social and Emotional Development:

Children will develop positive relationships with peers and adults that will display levels of appropriate emotional regulation.(HS)

Infants and Toddlers will demonstrate control over some of their feelings and behaviors (self-regulation). (EHS)